

School Improvement Plan (Literacy) Scoil Mhuire Abbeyside

Baseline

Active learning strategies: Active learning approaches were used rarely by 35% of teachers

Writing: one third of pupils surveyed do not like writing stories. Teachers believe that weaknesses outweigh strengths when it comes to writing for a variety of audiences (62%) and writing in a variety of Genres (35%).

Whole School Approach: Teacher survey indicated a need for emphasis on whole school approach, which builds on literacy work from year to year

Target	Required Actions	Success Criteria/ Measurable Outcomes	Persons Responsible	Timeframe for Action
1. Increased use of Active Learning Strategies	<p>List of class appropriate Active learning Strategies compiled</p> <p>Each class group takes three strategies from a list of Active Learning Strategies provided for implementation each term.</p>	<p>List available in each classroom</p> <p>Teacher observation documented in Cúntas Míosúil</p>	<p>Principal</p> <p>Class teacher and Principal</p>	From Sept. 2013

<p>2.</p> <p>Improve attitude to and opportunities for writing</p> <p>Provide more opportunities for writing in a variety of genres and for a variety of audiences</p>	<p>Make out a monthly plan of writing genres for the whole school</p> <p>Provide a list of free writing ‘starter’ topics for classes</p> <p>Set a specific period for writing activities on each class timetable</p>	<p>List available in each classroom and activities documented in the Cúntas Míósúil</p> <p>Class teachers provide a copy of their timetable</p>	<p>Mary Harney</p> <p>Pamela</p> <p>Principal</p>	<p>From Sept. 2013</p> <p>From Sept. 2013</p>
<p>3.</p> <p>Whole school Planning</p>	<p>Review the whole school plan for English to include the strategies outlined above.</p>	<p>Revised copy supplied to teachers by October 2013</p>	<p>Principal</p>	<p>October 2013</p>